

Job Posting – HLT 0224**Job Title:** Footcare Project Clinical Assistant (Part-Time, Contract)**Department:** Research and Innovation**Start Date:** ASAP – April 10, 2024**Rate:** \$16.74 per hour**Project Title:** Train-the-Trainer Solution to the Diabetic Foot-Care Crisis**Job Description:**

This project seeks to address and improve health care access and implementation by health care professionals at homeless shelters for individuals facing diabetic foot problems and we require in-clinic support over the fall and winter semesters. Since 2020, Niagara College health students have been providing foot care assessments to clients at homeless shelters. Here, our goal is to educate the underhoused on proper foot care, as well as to connect them to community resources and health care professionals for completing the circle of care. The Footcare Project Clinical Assistant is a role that requires the candidate to be physically in-clinic once a week on Wednesdays from 9:00am – 12:00pm at a location in St. Catharines. This work is dependent on restrictions due to the pandemic, as sometimes we cannot enter the shelter location due to health restrictions and COVID-19 shutdowns. As a Footcare Project Clinical Assistant, it is expected you will be in clinic 3 hours per week and meet regularly with the Research Project manager and other members of the research team virtually, for a potential total of 5 hours per week. The selected candidate(s) will enter homeless shelters and provide professional footcare assessments to their clients. We are looking for a motivated Footcare Project Clinical Assistant who is interested in supporting the last phase of the research project and is enthusiastically enrolled as a student in a health program at Niagara College and looking to assist vulnerable individuals with footcare assessments.

Duties and Responsibilities Include (but not limited to):

- Creating research-informed resources, surveys, and interview guides
- Preparing reports
- Supporting the project PI, project coordinator, and project partners
- Participating in meetings
- Footcare assessment tasks (upon module completion and training provided)
- Supervising footcare clinic locations across the Niagara region

Eligibility for this position includes current enrollment in a **health care program** within the School of Allied Health at Niagara College and meets the below key competencies.

Key Competencies:

- Currently enrolled as a student in a health care program at Niagara College
- High level of organization and time management skills
- Experience with Microsoft Office applications (Excel, PowerPoint, Word)
- Detail oriented with respect to quality and accuracy
- Strong communication skills, both oral and written
- Capable of working independently, while being a collaborative member of the team
- Strong interpersonal skills
- Takes initiative to complete tasks and asks questions when required

- Demonstrated creativity in developing new ideas
- Understanding of basic healthcare skills
- Level of empathy and compassion for providing care to others
- High level of maturity and respect for vulnerable populations
- Willingness to provide foot assessments and health education to vulnerable populations (training provided)
- Experience with vulnerable populations is an asset

Working Conditions:

- At a shelter in the Niagara Region for the footcare assessment tasks
- Working 3 hours per week in clinic (at a shelter in St.Catharines) on Wednesdays from 9:00am – 12:00pm and dependent on restrictions from pandemic if able to enter the shelter
- Additional hours maybe required for a maximum of 5 hours total to follow up with the Research Project Manager as needed
- Hours are flexible and remote whereby you may be asked to meet with the project manager virtually and/or complete administrative tasks

Please email your cover letter, resume and current class schedule to researchjobs@niagaracollege.ca by **Friday, February 23, 2024 at 12pm**. We appreciate all applications received, however only those candidates selected for an interview will be contacted.